



# THE BISHOP FRASER TRUST

A CHURCH OF ENGLAND MULTI ACADEMY TRUST

## JOB DESCRIPTION

<b>Job Title:</b>	Teacher of Food	<b>Department/Group:</b>	Design & Technology / Teaching staff
<b>Level/Salary Range:</b>	Teacher Main Pay Scale T1 – T9	<b>Reporting to:</b>	Head of Department
<b>Contract term:</b>	Maternity Cover All Year Round	<b>Hours per week:</b>	0.8 / 1.0 FTE

### Vision Statement

***“To allow all children to experience ‘life in all its fullness’, no matter what their starting point” by:***

- Offering a high quality, inclusive and distinctive education
- A caring and nurturing environment based on our Christian values
- Recognising the unique nature of each child.

### Main Objectives of Role:

- To teach your subject at all levels and to all abilities, seeking to ensure that all pupils make very good progress, enjoy their learning, and become well educated;
- To contribute more widely to the well-being of our pupils, through being a form tutor, undertaking duties, and being a role model for them for their learning and their conduct

### Job Description:

**THE SCHOOL TEACHER’S PAY AND CONDITIONS DOCUMENT SETS OUT THE STATUTORY RESPONSIBILITIES OF ALL STAFF. THIS JOB DESCRIPTION COMPLEMENTS THAT DOCUMENT AND PROVIDES THE SPECIFIC CONTEXT FOR THIS POST**

#### The classroom teacher will:

- demonstrate consistently the positive attitudes, Christian values and behaviour which are expected of all pupils
- ensure that high quality lessons are planned, prepared and delivered in accordance with school and department policy
- demonstrate excellent and secure subject knowledge and a clear understanding of how pupils learn, ensuring teaching methods are age appropriate
- demonstrate a critical understanding of developments in Food and Nutrition and its curriculum areas
- ensure lessons are planned for accessible learning, taking into account the capabilities, prior knowledge and specific needs of all pupils, making sure all pupils are challenged and stretched at an appropriate level
- follow the National Curriculum framework and exam board specifications and syllabus in planning
- contribute to the development of the curriculum
- contribute to the planning, preparation, and implementation of schemes of work in Food and Nutrition
- assess, record and report on pupil progress, promoting excellent progress outcomes for pupils
- be accountable for pupil performance in the classes that they teach and strive to achieve the best possible results

- deliver high quality learning experiences in other subjects such as PHSCE as required
- manage behaviour effectively to ensure a good and safe learning environment in the classroom and around school, following the school's behaviour policy, promoting calm and respectful manners
- accurately record pupil attendance
- maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary
- produce appropriate risk assessments for the subject to ensure that compliance with the HSE is fully met

### **General responsibilities**

- Work collaboratively with a range of internal and external partners, demonstrating a positive 'can do' attitude and working as one team for the wider 'team BFT'
- Limited flexibility with working hours on occasion beyond the usual working day, recognising the variable nature of workloads and deadlines. It must also be noted that the Trust strongly recognises the fundamental importance of a private and family life, and of adequate rest and recreation.

### **Safer Recruitment Statement**

**The Bishop Fraser Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

### **All staff employed by the Bishop Fraser Trust are expected to:**

- uphold and promote the Trust's vision
- uphold and promote the Christian ethos of all schools in the Trust
- support and contribute to the achievement of all students academically and pastorally
- support and contribute to the Trust's responsibility for safeguarding all students
- be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- promote equality and celebrate diversity, seeking to reduce disadvantage, and to encourage aspirations and participation from people who might not otherwise join in.
- undertake professional training to enhance personal development and job performance
- share best practice, expertise and skills with others
- offer ideas and suggestions for making things better
- engage actively in the appraisal and performance review process
- seek to be positive and build up the common good through their own individual contribution to the life of their school
- seek to develop a better work/life balance
- maintain high professional standards of attendance, punctuality, appearance, conduct and positive relationships with all pupils, parents/carers, colleagues, governors, trustees and members; treating everyone with dignity and respect
- comply with all Trust and individual school policies and procedures including safeguarding, child protection, health, safety and security, confidentiality and data protection
- work within the Trust and individual school's Health & Safety Policies to ensure a safe working environment for all staff and pupils
- appreciate that whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified in this job description
- follow any reasonable request from the Headteacher or SLT to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher or SLT to reflect or anticipate changes in the job which are commensurate with the salary and job title. It allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out. The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of employment.

<b>Last Updated:</b>	February 2025
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Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_



## PERSON SPECIFICATION

	Teacher of Food - CRITERIA	Essential / Desirable
<b>Work related circumstances – professional values and practices of The Bishop Fraser Trust</b>	High expectations of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	E
	Ability to build and maintain successful relationships with students, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	E
	Commitment to the Trust's Christian ethos and educational purpose, demonstrating and promoting the positive values, attitudes and behaviour they expect from the students with whom they work	E
	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	E
	Able to liaise sensitively and effectively with parents and carers recognising their role in student learning	E
	Able to improve their own practice through evaluations and discussion with colleagues.	E
	Flexible with an ability to be able to embrace and generate change	E
<b>Personal Qualities</b>	Self-motivated and personally resilient	E
	High levels of personal integrity, discretion, honesty, reliability and self-awareness	E
	Conscientious and diligent work ethic	E
	High standard of personal presentation with an excellent attendance and time-keeping record	E
	Exacting standards, with high levels of attention to detail and accuracy	E
	Patience, kindness and understanding	E
<b>Professional Dispositions</b>	Pro-active in using initiative	E
	The ability to meet and greet visitors, staff and students warmly, confidently and professionally, focussed on meeting customer needs and satisfaction	E
	Maintains a positive outlook at work	E
	Willingness to take a hands-on approach as necessary	E
	Flexibility, on occasions and within reason, in approach to working hours	E
<b>Qualifications</b>	Qualified Teacher Status	E
	Honour's degree in a relevant discipline - Food/Nutrition based degree	E
	An awareness and ability to work within the rules of relevant policies, legislation and good practice relating to schools, particularly Data Protection, Child Protection and Safeguarding	E

	<b>Teacher of Food - CRITERIA</b>	<b>Essential / Desirable</b>
<b>Experience Skills and Knowledge</b>	Experience of teaching Food and Nutrition at KS3 and KS4	E
	Plan for your career development to which this post contributes	D
	Participating in extra-curricular activities is always welcome	D
	Interest in research and development ideas, especially in teaching and learning	D
	An optimistic, positive and encouraging colleague as a member of the staff team	E
	Work effectively as part of a team and understand classroom, department and school roles and responsibilities	E
	Experience of working with a wide range of pupils	E
	Evidence of ability to create a challenging and effective learning environment	E
	High level teaching and organisation skills	E
	Sound understanding of current issues relating to the subject	E
	Good time management skills and a high level of personal organisation	E
	Good interpersonal and communication skills	E
	Awareness and understanding of pupil progress	E
	Good ICT skills	D
	Outstanding subject knowledge along with a full and detailed understanding of CLEAPs	E
	Knowledge of current curriculum developments including assessment for learning (AFL)	E
	Ability to plan and prepare schemes of work for the delivery of lessons in all key stages	E
	Excellent understanding of data and its impact on planning for progress	E
	Ability to ensure good progress is made by all pupils	E
	Knowledge of baseline assessment and value-added measures	D
Make effective use of ICT to support learning	E	
Committed to the safeguarding and well-being of all pupils	E	
Valuing Diversity – listen to, support and respect contributions from all pupils and colleagues without prejudice.	E	
<b>Safeguarding of Children and Young People</b>	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E