



JOB DESCRIPTION

Job Title:	Teacher of English	Department/Group:	English / Teaching Staff
Level/Salary Range:	MPS T1 – T9	Reporting to:	Head of Department
Contract term:	All Year Round	Hours per week:	0.6 FTE

Vision Statement

“To allow all children to experience ‘life in all its fullness’, no matter what their starting point” by:

- offering a high quality, inclusive and distinctive education
- creating a caring and nurturing environment based on our Christian values
- recognising the unique nature of each child.

Main Objectives of Role:

- to teach your subject at all levels and to all abilities, seeking to ensure that all pupils make very good progress, enjoy their learning, and become well educated
- to contribute more widely to the well-being of our pupils, through the role of form tutor, undertaking duties, and being a role model for their learning and their conduct.

Job Description:

THE SCHOOL TEACHER’S PAY AND CONDITIONS DOCUMENT SETS OUT THE STATUTORY RESPONSIBILITIES OF ALL STAFF. THIS JOB DESCRIPTION COMPLEMENTS THAT DOCUMENT AND PROVIDES THE SPECIFIC CONTEXT FOR THIS POST.

General Responsibilities

We expect that you will:

- have a sound and developed knowledge of your subject and of its examination specifications
- have the ability and/or experience to teach your subject at KS3 and KS4
- create and maintain a disciplined, and stimulating environment in which all students are well motivated and learn
- promote the appreciation, understanding and enjoyment of your subject, being passionate about teaching it well
- monitor students’ progress and create opportunities for all students to reach their full potential
- establish good working relationships with students and with colleagues and with the wider school community
- make excellent and inventive use of available resources to assist in teaching and learning
- follow departmental schemes of work and assessments in planning work with each group
- complete regular assessments of students' work, providing them with feedback which allows them to make progress
- contribute to the production of resources
- attend and contribute to departmental meetings, and contribute to departmental policies and developments
- attend evening meetings as required, including with parents
- keep up to date records
- contribute to the production of examination papers and marking them
- ensure that the requirements of external examinations are met
- ensure that the Teachers’ Standards are met or exceeded in all your work.

Safer Recruitment Statement

The Bishop Fraser Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff employed by the Bishop Fraser Trust are expected to:

- uphold and promote the Trust's vision
- uphold and promote the Christian ethos of all schools in the Trust
- support and contribute to the achievement of all students academically and pastorally
- support and contribute to the Trust's responsibility for safeguarding all students
- undertake professional training to enhance personal development and job performance
- comply with all Trust and individual school policies and procedures including safeguarding, child protection, health, safety and security, confidentiality and data protection
- maintain high professional standards of attendance, punctuality, appearance, conduct and positive relationships with all pupils, parents/carers, colleagues, governors, trustees and members, treating everyone with dignity and respect
- share best practice, expertise and skills with others
- seek to be positive and build up the common good through their own individual contribution to the life of their school
- offer ideas and suggestions for making things better
- engage actively in the appraisal and performance review process
- seek to develop a better work/life balance
- appreciate that whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified in this job description
- work within the Trust and individual school's Health & Safety Policies to ensure a safe working environment for all staff and pupils
- follow any reasonable request from the Headteacher or SLT to undertake work of a similar level that is not specified in this job description
- be courteous to colleagues and provide a welcoming environment to visitors and telephone callers
- promote equality and celebrate diversity, seeking to reduce disadvantage, and to encourage aspirations and participation from people who might not otherwise join in.

This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher or SLT to reflect or anticipate changes in the job which are commensurate with the salary and job title. It allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out. The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of employment.

Last Updated: April 2023

Signed: _____

Date: _____

Name: _____



PERSON SPECIFICATION

	Teacher of English – CRITERIA	Essential / Desirable
Work related circumstances – professional values and practices of The Bishop Fraser Trust	High expectations of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	E
	Ability to build and maintain successful relationships with students, treat them with respect and consideration and demonstrate concern for their development as learners	E
	Commitment to the Trust's Christian ethos and educational purpose, demonstrating and promoting the positive values, attitudes and behaviour they expect from the students with whom they work	E
	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	E
	Able to liaise sensitively and effectively with parents and carers recognising their role in student learning	E
	Able to improve their own practice through evaluations and discussion with colleagues.	E
	Flexible with an ability to be able to embrace and generate change	E
Personal Qualities	Self-motivated and personally resilient	E
	High levels of personal integrity, discretion, honesty, reliability and self-awareness	E
	Conscientious and diligent work ethic	E
	High standard of personal presentation with an excellent attendance and time-keeping record	E
	Exacting standards, with high levels of attention to detail and accuracy	E
	Patience, kindness and understanding	E
Professional Dispositions	Pro-active in using initiative	E
	The ability to meet and greet visitors, staff and students warmly, confidently and professionally, focussed on meeting customer needs and satisfaction	E
	Maintains a positive outlook at work	E
	Willingness to take a hands-on approach as necessary	E
	Flexibility, on occasions and within reason, in approach to working hours	E
Qualifications	Qualified Teacher Status	E
	Honours degree in a relevant discipline	E
	A higher degree	D
	Offer a second subject	D
	External Examiner Experience	D

	Teacher of English – CRITERIA	Essential / Desirable
	An awareness and ability to work within the rules of relevant policies, legislation and good practice relating to schools, particularly Data Protection, Child Protection and Safeguarding	E
Experience, Skills and Knowledge	Plan for your career development to which this post contributes	D
	Participating in extra-curricular activities is always welcome	D
	Interest in research and development ideas, especially in teaching and learning	D
	An optimistic, positive and encouraging colleague as a member of the staff team	E
	Work effectively as part of a team and understand classroom, department and school roles and responsibilities	E
	Make effective use of ICT to support learning	E
	Committed to the safeguarding and well-being of all pupils	E
	Valuing Diversity – listen to, support and respect contributions from all pupils and colleagues without prejudice.	E
Safeguarding of Children and Young People	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E