

JOB DESCRIPTION

Job Title:	Teacher of Geography	Department/Group:	Geography / Teaching Staff
Level/Salary Range:	MPS T1 – T9	Reporting to:	Head of Geography
Contract term:	Permanent	Hours per week:	1.0 FTE
Vision Statement			
Offering a high qualA caring and nurturi	to experience 'life in all it ity, inclusive and distinctive ng environment based on o que nature of each child.	education	hat their starting point" by:
Main Objectives of Ro	le:		
good progress, enjoto contribute more v	ct(s) at all levels and to all a by their learning, and becon videly to the well-being of c role model for them for the	ne well educated. our pupils, through being	
Job Description:			
 have the ability and, create and maintain motivated and learn promote the apprec teaching it well. monitor students' pr establish good work community. make excellent and 	eveloped knowledge of you /or experience to teach you a disciplined, and stimulat ; iation, understanding and e rogress and create opportu ing relationships with stude	ir subject(s) at KS3 and H ing environment in which enjoyment of your subject nities for all students to re	KS4 a all students are well t, being passionate about each their full potential;
	inventive use of available i schemes of work and asse sessments of students' wo	esources to assist in tea essments in planning wor	ching and learning.
 complete regular as make progress. contribute to the product of the product of	schemes of work and assessments of students' wo oduction of resources. oute to departmental meet tings as required, including	resources to assist in tea essments in planning wor ork, providing them with f etings, and contribute to with parents. pers and marking them. inations are met.	ching and learning. rk with each group. feedback which allows them to to departmental policies and
 complete regular as make progress. contribute to the product of the product of	schemes of work and assessments of students' wo oduction of resources. Pute to departmental meet tings as required, including ords. Deduction of examination pap uirements of external exam chers' Standards are met o	resources to assist in tea essments in planning wor ork, providing them with f etings, and contribute to with parents. pers and marking them. inations are met.	ching and learning. rk with each group. feedback which allows them to to departmental policies and
 complete regular as make progress. contribute to the product of the pr	schemes of work and assessments of students' wo oduction of resources. oute to departmental meet tings as required, including ords. oduction of examination pap uirements of external exam chers' Standards are met o	resources to assist in tea essments in planning wor ork, providing them with f etings, and contribute to with parents. pers and marking them. inations are met. or exceeded in all your wo	ching and learning. rk with each group. feedback which allows them to to departmental policies and ork. the welfare of children and

• uphold and promote the Trust's vision

- uphold and promote the Christian ethos of all schools in the Trust
- support and contribute to the achievement of all students academically and pastorally
- support and contribute to the Trust's responsibility for safeguarding all students
- undertake professional training to enhance personal development and job performance.
- Comply with all Trust and individual school policies and procedures including safeguarding, child protection, health, safety and security, confidentiality and data protection
- maintain high professional standards of attendance, punctuality, appearance, conduct and positive relationships with all pupils, parents/carers, colleagues, governors, trustees and members; treating everyone with dignity and respect
- share best practice, expertise and skills with others
- Seek to be positive and build up the common good through their own individual contribution to the life of their school
- Offer ideas and suggestions for making things better
- Engage actively in the appraisal and performance review process
- Seek to develop a better work/life balance
- Appreciate that whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified in this job description
- Work within the Trust and individual school's Health & Safety Policies to ensure a safe working environment for all staff and pupils.
- Follow any reasonable request from the Headteacher or SLT to undertake work of a similar level that is not specified in this job description.
- Be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- Promote equality and celebrate diversity, seeking to reduce disadvantage, and to encourage aspirations and participation from people who might not otherwise join in.

This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher or SLT to reflect or anticipate changes in the job which are commensurate with the salary and job title. It allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out. The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of employment.

Last Updated:

December 2023



PERSON SPECIFICATION

	Teacher of Geography - CRITERIA	Essential / Desirable
Work related circumstances – professional	High expectations of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	E
values and practices of The Bishop Fraser	Ability to build and maintain successful relationships with students, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	E
Trust	Commitment to the Trust's Christian ethos and educational purpose, demonstrating and promoting the positive values, attitudes and behaviour they expect from the students with whom they work	E
	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	E
	Able to liaise sensitively and effectively with parents and carers recognising their role in student learning	E
	Able to improve their own practice through evaluations and discussion with colleagues.	E
	Flexible with an ability to be able to embrace and generate change	E
Personal	Self-motivated and personally resilient	E
Qualities	High levels of personal integrity, discretion, honesty, reliability and self- awareness	E
	Conscientious and diligent work ethic	E
	High standard of personal presentation with an excellent attendance and time-keeping record	E
	Exacting standards, with high levels of attention to detail and accuracy	E
	Patience, kindness and understanding	E
Professional	Pro-active in using initiative	E
Dispositions	The ability to meet and greet visitors, staff and students warmly, confidently and professionally, focussed on meeting customer needs and satisfaction	E
	Maintains a positive outlook at work	E
	Willingness to take a hands-on approach as necessary	E
	Flexibility, on occasions and within reason, in approach to working hours	E
Qualifications	Qualified Teacher Status	E
	Honours degree in a relevant discipline	E
	An awareness and ability to work within the rules of relevant policies,	E
	legislation and good practice relating to schools, particularly Data	
	Protection, Child Protection and Safeguarding	
Experience	Experience of teaching Geography to GCSE level	E
Skills and	Experience of teaching KS3 History	D
Knowledge	Experience of teaching Geography to A level	D
Safeguarding of Children and	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E
Young People		